



# BALMORAL HALL SCHOOL

## Balmoral Hall Academic Subjects-Grade Five



<p><b>Language Arts</b></p>	<p><b>'Strategic' readers and writers make their thinking visible in Grades 3-5 using different comprehension strategies that are integrated into content learning.</b></p> <p>The grade five literacy program is designed to develop a range of essential skills in reading, writing, and oral language. This includes a solid foundation in spelling and grammar, an appreciation of literature and the ability to respond to it, and skills in using oral language accurately and effectively. The classroom environment offers a variety of resources related to the International Baccalaureate Primary Years units of inquiry throughout the year. In addition, students will also learn to use critical and analytical skills to respond to literature and will develop skills, using technology to search for and share information through the laptop program.</p>
<p><b>Mathematics</b></p>	<p><b>'Meaningful Math'</b></p> <p>Grade five mathematics outcomes focus on the understanding and application of concepts and procedures of mathematics. The outcomes from the following strands of Number, Shape and Space, Probability and Statistics, and Patterns and Relations are presented. Skills are developed through large and small group activities and independent assignments. Students are encouraged to use mathematical reasoning, to define and solve problems, and to communicate how mathematical ideas connect to real life situations.</p>
<p><b>'Inquiry': involvement and critical thinking that leads to understanding.</b></p> <p>Focus on: Science</p> <p>Focus on: Social Studies</p>	<p>Students develop the skills, strategies and the attitudes required for scientific inquiry. During each unit of inquiry the students are engaged in a program of balanced reading, open-ended and guided inquiry activities. Fundamental skills in this subject area are developed through large and small group activities, and independent assignments. Students also participate in experiments, field trips, and have guest speakers visit their class to further develop their skills and knowledge. Exploration through experiments, hands on activities and discussion adds interest and excitement to student learning.</p> <p>The social studies program seeks to examine and understand local and global communities, their heritage and the nature of citizenship within them. Students acquire knowledge of key social science concepts including change, perspective, and responsibility. They acquire skills of inquiry and communication through research projects. Students apply these skills to develop an understanding of Canadian identity, to evaluate different points of view, and to examine information critically in order to solve problems and make decisions on issues that are relevant to their lives.</p> <p><b><u>Units of Inquiry</u></b>          Branching Out! (Weather)          Meaningful Matter          Notable Women          Allons Y! Westward Ho!          Exhibition (new topic each year)          Body Works</p>

## Grade Five Exhibition

All grade five students will participate in a student initiated independent unit of inquiry that is a culmination of all the PYP skills learned throughout their years in Junior School. Students will choose an issue, identify a problem and learn to be an advocate for their issue. Students with the support of teachers will utilize transdisciplinary skills including thinking, research, communication, self management, and social skills. They will initiate an action that educates , advocates or simply makes a difference to their world as a result to their learning. The manner in which they present their inquiry to a larger audience becomes an expression of themselves or their group.



## Grade Five Specialized Subjects

<b>Art</b>	The Junior School art program involves a comprehensive approach aimed at developing skills in a variety of different media. Through a hands-on approach, students develop critical and creative thinking skills, visual literacy as well as fine motor skills.
<b>French</b>	Students in the grade five French program continue to expand their skills in the four areas of language learning: listening, speaking, reading and writing. The gesture methodology, creative writing, drama, reading and thematic units are an integral part of the grade five course.
<b>Physical Education</b>	The grade five program provides opportunity for students to combine and apply selected movement skills in a variety of sport-related games and activities. Fitness concepts are applied, with a focus on training principles and goal setting in order to achieve improved fitness levels. Personal safety activities reinforce knowledge and skills relative to establishing safe environments, and identifying situations of bullying and harassment. Activities and discussion reinforce the benefits of healthy lifestyle practices and the effects of substance use and abuse.
<b>Music</b>	In the grade five music program students will advance their skill and understanding of the elements of music through listening, singing, playing and creating. Orff instruments, including soprano and alto recorders, and handbells, are used to develop playing and reading skills. All students participate in the Grade 4/5 Choir where performance skills are enhanced.
<b>Dance</b>	An inspiring and imaginative class for students in grade five. It offers our students a great opportunity to express themselves through music, movement and improvisation
<b>Library</b>	The library program emphasizes resource-based learning and collaborative program planning with classroom teachers to support student learning. Students visit the library regularly where class visits focus on developing reading skills and information literacy, encouraging a love of reading and to become life-long learners.

<b>Technology</b>	Using the laptop computer as a learning tool, students plan, collect and analyse and interpret data. The computer is used to research and to communicate student learning and reflection.
<b>Skating</b>	A skating skills program is offered in support of the Manitoba Department of Education & Training initiative of promoting healthier active lifestyles in students.