



Grade Two - Specialized Subjects



Art	Art at the grade two level is an integrated component of the ongoing themes and units of inquiry.
French	The focus of the Primary French program is to foster a positive attitude toward the language while developing an awareness of the culture. The gesture approach to language learning in combination with drama is used extensively to build speaking and comprehension skills. Children learn to read familiar vocabulary and write simple sentences.
Physical Education	The grade two Physical Education program provides opportunities for students to reach the mature stage of development in transport and balance skills, and move towards proficiency in manipulative skills. Students explore movement concepts through games, rhythmic/dance activities, gymnastics and outdoor activities. Simple fitness concepts are applied, with a focus on participation in physical activity. Activities reinforce personal safety knowledge, application of personal and social management skills, and the value of healthy lifestyle practices.
Music	The grade two music program will further develop the student's understanding of musical concepts and develop their skills through singing, games, movement, playing percussion instruments, listening, as well as observing, recognizing and creating rhythmic and melodic patterns. In addition to the general music classes, all students are members of the grade 2/3Choir.
Dance	An inspiring and imaginative class for students in grade two. It offers our younger students a great opportunity to express themselves through music, movement and improvisation
Library	The library program emphasizes resource-based learning and collaborative program planning with classroom teachers to support student learning. Students visit the library regularly where class visits focus on developing reading skills and information literacy, encouraging a love of reading.
Technology	Grade two students will locate and access resources with assistance for multiple projects to enhance their learning.